

# ABLE Framework

The ABLE framework focuses on empowering learners of all abilities to have a powerful voice as self-advocates who take ownership of their education.

**Access to Content and Tools (Substitution):** The technology eliminates barriers that prevent access to information & communication.

**Question:** How do the apps I am using work with the built-in accessibility features of the device?

**Built-in Supports and Scaffolds (Augmentation):** The technology includes supports that account for learner variability.

**Question:** How am I providing supports to allow all learners to perceive and process the information, conceptualise the problems and consolidate the learning?

**Leveraging Multimedia (Modification):** The technology provides multiple means of expression.

**Question:** How am I making it possible for all learners to respond and demonstrate understanding with multimedia?

**Expression and Creativity (Redefinition):** The technology unleashes creative potential and disrupts perceptions of disability

**Question:** How am I facilitating learners to find novel / alternative / challenging means of expressing their vision of the world and their identities within it?

For more information please explore this:

**ABLE Framework** developed by Luis Perez, (ADE) Florida USA  
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## Standing on the Shoulders of Giants

A special thanks to **Monica Ushagayethri Venkatesh** (Aus) for helping with the research & applying rigour to this model. Monica is doing her PhD in Adelaide at the **University of South Australia**.

Thanks also to **Mark Zerna** (Aus) of Tyndale School Adelaide for helping with much of the content of the PWTS model.

The PW Transition Support version is based on the **work of Mark Coppin**. Thanks also to Greg Alchin (Aus) & Luis Perez (USA).

## Core Educational Beliefs

- All students bring a wide variety of skills, needs, and interests to learning.
- Whilst that variability is the norm rather than the exception, students share common broad goals of aspiring to live, learn and work in a connected digital society.
- That each and every student has value.
- To maintain high expectations about what the student can achieve, they (the teachers) need to get to know and value each student and must find flexible and multiple ways for the student to succeed.
- Learning is a collaborative journey and everyone learns better through supportive social relationships.

## Can You Help with Translation?

The next three languages will be published soon, but we need help for further translations. Please email Allan if you can help get the framework to teachers speaking your first language.

Chinese Czech Spanish



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