App Selection Criteria

Remembering Criteria: Apps that fit into the “remembering” stage improve the user’s ability to define terms, clarify facts, and recall and locate information. Many educational apps fall into the “remembering” phase of learning. They ask users to select an answer out of a line-up, find matches, and sequence content or input answers.

Understanding Criteria: Apps that fit into this “understanding” stage provide opportunities for students to explain ideas or concepts. Understanding apps step away from the selection of a “right” answer and introduce a more open-ended format for students to summarise content and translate meaning.

Applying Criteria: Apps that fit into the applying stage provide opportunities for students to demonstrate their ability to implement learned procedures and methods. They also highlight the ability to apply concepts in unfamiliar circumstances.

Analysing Criteria: Apps that fit into the “analysing” stage improve the user’s ability to judge material or methods based on criteria set by themselves or external sources. They help students judge content reliability, accuracy, quality, and reach informed decisions.

Creating: Apps that fit into the “creating” stage provide opportunities for students to generate ideas, design plans, and produce products.

Creating: Apps that fit into the “creating” stage provide opportunities for students to generate ideas, design plans, and produce products.

App Selection Criteria

Remembering Criteria: Apps that fit into the “remembering” stage improve the user’s ability to define terms, clarify facts, and recall and locate information. Many educational apps fall into the “remembering” phase of learning. They ask users to select an answer out of a line-up, find matches, and sequence content or input answers.

Understanding Criteria: Apps that fit into this “understanding” stage provide opportunities for students to explain ideas or concepts. Understanding apps step away from the selection of a “right” answer and introduce a more open-ended format for students to summarise content and translate meaning.

Applying Criteria: Apps that fit into the applying stage provide opportunities for students to demonstrate their ability to implement learned procedures and methods. They also highlight the ability to apply concepts in unfamiliar circumstances.

Analysing Criteria: Apps that fit into the “analysing” stage improve the user’s ability to judge material or methods based on criteria set by themselves or external sources. They help students judge content reliability, accuracy, quality, and reach informed decisions.

Creating: Apps that fit into the “creating” stage provide opportunities for students to generate ideas, design plans, and produce products.

The Padagogy Wheel – It’s Not About The Apps, It’s About The Pedagogy

Please visit the CRFDESIE Website for more resources in Spanish.

For the best use of the Padagogy Wheel Model please visit the TeachThought Blog Post: “The Padagogy Wheel – It’s Not About The Apps, It’s About The Pedagogy”